

<b>Does the student provide a clear, coherent and critical exploration of the essay title?</b>					
<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Basic</b>	<b>Rudimentary</b>	<b>0</b>
<b>9-10</b>	<b>7-8</b>	<b>5-6</b>	<b>3-4</b>	<b>1-2</b>	
<p>The discussion has a sustained focus on the title and is linked effectively to areas of knowledge.</p> <p>Arguments are clear, coherent and effectively supported by specific examples. The implications of arguments are considered.</p> <p>There is clear awareness and evaluation of different points of view.</p>	<p>The discussion is focused on the title and is linked effectively to areas of knowledge.</p> <p>Arguments are clear, coherent and supported by examples.</p> <p>There is awareness and some evaluation of different points of view.</p>	<p>The discussion is focused on the title and is developed with some links to areas of knowledge.</p> <p>Arguments are offered and are supported by examples.</p> <p>There is some awareness of different points of view.</p>	<p>The discussion is connected to the title and makes superficial or limited links to areas of knowledge.</p> <p>The discussion is largely descriptive. Limited arguments are offered but they are unclear and are not supported by effective examples.</p>	<p>The discussion is weakly connected to the title.</p> <p>While there may be links to the areas of knowledge, any relevant points are descriptive or consist only of unsupported assertions.</p>	<p>The discussion does not reach the standard described by the other levels or is not a response to one of the prescribed titles for the correct examination session.</p>

**Possible characteristics**

Insightful	Pertinent	Acceptable	Underdeveloped	Ineffective	
Convincing	Relevant	Mainstream	Basic	Descriptive	
Accomplished	Analytical	Adequate	Superficial	Incoherent	
Lucid	Organized	Competent	Limited	Formless	