



Student Contract

We have read and agree to abide by the standards and expectations set forth in the *AIS High School Student Planner and Handbook 2020-2021*. We understand that these expectations have been developed to ensure a safe, respectful and nurturing learning community. We also realize that failure to comply with these standards may lead to consequences as outlined in the *High School Student Planner and Handbook 2020-2021*.

Student Name	Parent/Guardian Name
Student Signature	Parent/Guardian Signature
Date	Date

Please complete this form and return it to your grade level advisor or High School principal. Signing this student contract indicates that you agree to the student expectations within the *High School Student Planner and Handbook 2020-2021*.

Signed contracts should be returned to your Homeroom Teacher.

Counseling and Advising

High School Counseling Office

AIS high school counseling services include the following: academic and career advisement, personal counseling and college counseling. Counselors work individually with students on academic choices and course selection, personal issues, coordinate college selection and application meetings. AIS is also the testing site for PLAN, PSAT, SSAT, SAT, and some AP examinations. Please visit the AIS counseling website at www.ais.at to learn more about the programs offered and the timeline for each program.

Students are encouraged to visit the Counseling Center, located on the third floor of the High School, at any time.

High School Academic Dean and IB Coordinator

The academic dean/IB coordinator assists students in selecting courses that are suitable to the student's academic level and which are required for the various programs offered by the school. The academic dean works closely with teachers, students and parents in order to plan the student's academic program, which best suits the student's individual needs as well as fulfills his/her graduation requirements.

IB Psychology Course Studies Participation

Students in the high school may be asked to participate in psychology class experiments. The experiment will be conducted in accordance with the IB Organization's ethical guidelines. In particular, the student will be informed about the purpose of the experiment and have the right to refuse participation. The student may withdraw from the experiment at any time. In all cases, the student will be debriefed upon completion. Under no conditions will the student be physically or mentally harmed. In the interest of time and efficiency, signing the student handbook contract will serve as a consent form for both parent and student. If either parent or student is uncomfortable with participation, participation may be refused when asked. Parents or students may also note objection under the parent signature in handbook.

Class Schedule

8-Day Rotation

The high school uses an eight-day rotation block schedule for classes. Four class blocks meet in a school day as well as "lab block" and lunch. Odd numbered classes meet on odd days and even numbered classes meet on even days. The classes rotate through the eight days to ensure that each class meets in each time block.

Lab-Block Guidelines

All students, 9-12, are to remain in class during *lab blocks*.

Lab block takes place after the second block of each school day. Occasionally (usually on Wednesdays), lab block is partially or completely replaced by an assembly or homeroom meeting.

Lab block is a continuation of the second block in the day's schedule. There is no break between the end of the regular period and the beginning of the *lab block*. Breaks may be taken within the classrooms any time during the regular period and *lab block*, at the discretion of the teacher.

Students are to come to the lab blocks prepared to work. The second block teacher has priority in determining the work for that lab block.